

## AAAS 2295

Steele, Rachel <steele.682@osu.edu>

Fri 9/6/2024 3:26 PM

To: Beckham, Jerrell <beckham.4@osu.edu>; Henry, Keara <henry.1237@osu.edu>; Rucker-Chang, Sunnie <rucker-chang.1@osu.edu>

Cc: Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Wednesday, August 28th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for [African and African American Studies 2295](#).

The Subcommittee unanimously approved the request with 7 recommendations:

- a. *Recommendation:* The Subcommittee recommends that the department provide information in the syllabus (p. 3) about where students can procure the textbooks and which editions they should purchase, as these texts are in the public domain and available in many editions.
- b. *Recommendation:* In light of the recent communication from Vice-Provost Norman Jones and the Office of Academic Affairs, the Subcommittee recommends that the department reconsider the policy of requiring documentation for absences (syllabus p. 3). Additionally, they recommend clarifying the absence policy for students by addressing excused vs. unexcused absences and the consequence of absence(s).
- c. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, p. 6), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- d. *Recommendation:* The Subcommittee recommends that the department modify the statement on p. 3 of the syllabus regarding credit hours and work expectations. They suggest removing the term "direct instruction", as that terminology is generally associated with online courses. Instead, they suggest the following: "This is a 3 credit-hour course. Students should expect to spend approximately 3 hours per week in class (in addition to 6 hours of homework) to receive a grade of 'C'" (or similar).
- e. *Recommendation:* The Subcommittee suggests that the department modify the language on pp. 1-2 of the syllabus regarding the general education:
  - i. The heading should be changed to read "GEN Foundation: Race, Ethnicity and Gender Diversity" rather than referring to the category as a GEN Theme.
  - ii. The Course Learning Outcomes should be placed elsewhere in the syllabus (rather than under the GEN heading), as they apply to this course specifically rather than to the category as a whole.
- f. *Recommendation:* The Subcommittee recommends that the department give more information to students in the syllabus (p. 3) about the quizzes, including the approximate length and types of questions that they can expect.
- g. *Recommendation:* The Subcommittee recommends that the department modify the explanation of grades on pg. 5 of the syllabus ("C-/D/D-") to eliminate the mention of a "D-", as this grade is not available at Ohio State.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. AAAS 2295 will continue through the approval process to the REGD Subcommittee.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A & H 1 Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel

**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

**-BLACK LIVES MATTER-**

**STOP AAPI HATE**

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.